

Figure	Figure Description	Figure Type	Figure Format
Figure 1	Flowchart of the study design and participant flow.	Flowchart	PDF
Figure 2	Bar chart showing the distribution of participants by age group.	Bar chart	PDF
Figure 3	Line graph showing the change in heart rate over time during the exercise test.	Line graph	PDF
Figure 4	Scatter plot showing the relationship between heart rate and oxygen consumption.	Scatter plot	PDF
Figure 5	Bar chart showing the distribution of participants by gender.	Bar chart	PDF
Figure 6	Line graph showing the change in blood pressure over time during the exercise test.	Line graph	PDF
Figure 7	Scatter plot showing the relationship between blood pressure and oxygen consumption.	Scatter plot	PDF
Figure 8	Bar chart showing the distribution of participants by BMI category.	Bar chart	PDF
Figure 9	Line graph showing the change in respiratory rate over time during the exercise test.	Line graph	PDF
Figure 10	Scatter plot showing the relationship between respiratory rate and oxygen consumption.	Scatter plot	PDF

5 The multi-media apparatus includes the requisite controls to stop, play, reverse, forward and pause the images being displayed. The method consists of displaying a series of visual images of an object containing comparable but not identical objects on a screen and providing an accompanying audio to describe the objects. This method of repetition and categorization is reinforced by concluding a set of series with a faster paced flow of some objects in the series. Further reinforcement of the concepts is accomplished by the use of textual material. With this method and apparatus parents and teachers can enhance the receptive language and categorization skills of infants, young children, the learning disabled and hearing impaired.